



Thornlie Senior High School

<http://www.thornlieshs.wa.edu.au/>

School Overview

Thornlie Senior High School's vision is to Engage, Inspire and Achieve. At Thornlie Senior High School, students fulfil their aspirations working in an environment that emphasises the importance of respectful relationships and the achievement of personal best.

We are a proud Independent Public Secondary School with over four decades of experience in providing a successful education to our 1200 Years 7 to 12 students, helping them to identify their aspirations and achieve their personal goals.



We value well established educational traditions set by past teachers, parents and students and we are passionate in our desire to use the latest research and learning strategies to prepare our students for the 21st Century. We know where we are going and how to get there.

We recognise that the world around us is changing and we are changing with it. Our students come to us from many different backgrounds, but they leave with one thing in common - a great education and a significant head start in life. Our students develop the skills they need to adapt and thrive in a future that is challenging, interesting and dynamic.

In Years 7 to 10, students have access to outstanding programs, including an Approved Specialist Rugby Program, as well as information technology and academic excellence programs. Students also excel in the extra-curricular opportunities offered in our cheer leading, Japanese, music, art and numerous sport programs.

In Years 11 and 12 students have a wealth of opportunities to follow their career and study aspirations. Our tertiary entrance (ATAR) courses are well supported by local universities and our outstanding vocational education and training (VET) courses, combined with general studies and a focus on the big picture, ensures our students are well prepared for life beyond school. We are a top 50 VET school and a Registered Training Organisation.

Supported by an active school board we believe success is all about the individual working effectively with the school and wider community. A dedicated staff and close ties with local industry and the community ensures we provide personalised programs that capture different interests and nurture the potential in every student. We play to our students' personal strengths and give them the support to develop their talents and abilities. For some, it's a matter of helping them create ambitions and dreams. For others, it's about realising them.

At Thornlie Senior High School our approach to visible learning is a little different, and our students are reaping the rewards. Our city, our country and our global community is changing and Thornlie Senior High School is changing with it.

School Management

Principal
Donna McDonald

Vice / Deputy Principals
David De Meo
David Norcliffe
Gary Roberts
Linley Stewart

Manager Corporate Services
Maria Jardine

School Details

School Code: 4055

Commencement Date: 01/01/1971

Education Region: SOUTH METRO

Statistical Local Area: GOSNELLS (C)

State Electorate: THORNIE

Commonwealth Electorate: BURT

Independent Public School: 2015

School year from: Year 7

School year to: Year 12

Student Numbers (as at 2017 Semester 1)

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	199	226	186	172	209	154		1146

Programs**Department Endorsed Programs**

- Vocational Education and Training in Schools Program

Specialist Programs

- Rugby Union

Program Details**Department Endorsed Programs**

- **Vocational Education and Training in Schools Program**

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- * the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- * expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- * the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- * increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- * developing strategies to maintain quality standards in VET in Schools including professional development
- * increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- * addressing areas of skills shortage.

Specialist Programs

- **Rugby Union**

Providing promising young players with the opportunity to develop and excel in rugby.