



Carine Senior High School

<http://www.carinehs.wa.edu.au/>

School Overview

Carine Senior High School is an Independent Public School within the Western Australian public school system. A team of committed and professional specialist teaching staff provide quality educational programs to our students in a range of flexible pathways and different learning environments including school, training, university and workplace. The varied curriculum takes advantage of our beachside location allowing innovative education programs including surfing, snorkelling and sailing.



Our 2016 results indicate the ongoing significant improvement occurring at Carine. Our school was named a Top 50 ATAR school, ranking 9th Public School with a median ATAR of 82.45, achieved 97% WACE and an attainment rate of 100%.

Our school has a rich tradition of service to the local, national and international community and our graduates are outstanding global citizens. Our students are provided opportunity and support to achieve excellence in an extensive range of school-based academic, music, sporting, cultural, leadership and community service programs.

Our school community is positive and caring. A dedicated team of professionals support our students' emotional well-being and our students are recognised and rewarded for exceptional accomplishments. Parent contact is welcome and encouraged as our school believes strongly in the importance of open, honest and supportive links between family and school.

Visitors are encouraged to explore our website at www.carinehs.wa.edu.au to learn more about an education at Carine Senior High School.

School Management

Principal
Damian Shuttleworth

Vice / Deputy Principals
Tracy Griffiths
Suzanne Somerville
Craig Greer

Manager Corporate Services
Phillip Borger

School Details

School Code: 4057
Commencement Date: 01/01/1973
Education Region: NORTH METRO
Statistical Local Area: STIRLING (C) - COASTAL
State Electorate: CARINE
Commonwealth Electorate: STIRLING
Independent Public School: 2015
School year from: Year 7
School year to: Year 12

Student Numbers (as at 2017 Semester 1)

	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Secondary								
Full Time	247	259	236	236	231	200		1409

Programs

Department Endorsed Programs

- Vocational Education and Training in Schools Program

Specialist Programs

- German Language

School-Based Programs

- Core Mathematics and English
- Extra Literacy Program
- Futures Course
- Instrumental Music
- Making Thinking Visible
- Philosophy Club
- Special Needs Program
- Student Representative Programs

- Study and Homework Program



Program Details

Department Endorsed Programs

- Vocational Education and Training in Schools Program

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- * the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- * expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- * the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- * increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- * developing strategies to maintain quality standards in VET in Schools including professional development
- * increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- * addressing areas of skills shortage.

Specialist Programs

- **German Language**

The German language Specialist Program expands your child's knowledge, skills and understanding of the German language and gives them an awareness and understanding of German culture.

School-Based Programs

- **Core Mathematics and English**

Students in Years 8 to 10 can access the Core Skills Mathematics and Core Skills English Programs if they require extensive modification to curriculum.

Core classes, made up of 12-16 students undertake Individual Education Plans outlining specific focus skills for students. Placement in Core classes can be short-term or long-term, depending on individual student need.



- **Extra Literacy Program**

The school offers Year 7, Year 8 and Year 9 students placement in the Extra Literacy Program. Students receive additional literacy assistance during two classes per week instead of French studies.

Student placement in the program is identified by diagnostic testing and teacher recommendation.

- **Futures Course**

Futures is designed for students in Years 11 and 12 who benefit from an individualised learning environment and smaller class size.

Futures provides students with higher levels of one-on-one learning in literacy and numeracy, while supporting positive interaction with adults and workplace supervisors in order to gain a greater understanding of employer expectations.

Students are enrolled in an appropriate one-day per week in Authority Developed Workplace Learning (ADWPL) or State Training Provider (formerly TAFE) course.

Futures students attend school from Monday to Thursday and spend Friday at a training course or workplace.

- **Instrumental Music**

The School of Instrumental Music provides identified students with the opportunity to learn a musical instrument in Woodwind, Brass, Percussion, Acoustic Guitar, Electric Guitar and Voice,

The school offers students the following extracurricular musical performance opportunities:

Year 7 Choir
Year 8 to Year 12 Choir
String Orchestra
Full Orchestra
Jazz Band
Junior, Intermediate and Senior Concert Band
Junior and Senior Class Guitar Ensemble
Junior and Senior Contemporary Guitar Ensemble

- **Making Thinking Visible**

As part of the school's commitment to improving the teaching and learning process, a number of teachers have embraced the Making Thinking Visible approach to teaching, meeting regularly along with teachers from the local primary schools, forming a Visible Thinking Learning Community.

Making Thinking Visible is an approach coming from Harvard University which has been trialled in schools across the globe. It makes use of many of the collaborative learning approaches developed previously, but requires teachers to analyse lessons in terms of the thinking students are required to do during the lesson. It emphasises that understanding is not a type of thinking but an outcome of thinking.

'When we create opportunities for thinking, we must realise that students' thinking may still be invisible to us. To make sure thinking isn't left to chance and to provide us with the information we need in order to respond to students' learning needs, we must also make their thinking visible.' P27 Making Thinking Visible R Richhart, M Church, K Morrison.

- **Philosophy Club**

Students from Years 7 to 12 meet on a weekly basis to discuss Philosophy with expert teaching staff.

The students work collaboratively to clarify individual and group understanding of issues in society. Students compete against other schools in Philosophy competitions in the Perth metropolitan region.

- **Special Needs Program**

Students with special needs are fully integrated at Carine Senior High School. They are supported by careful planning with regard to students' learning and safety needs. The Learning Centre Manager creates Individual Education Plans for every student and comprehensive consultation is undertaken with teaching, support staff, parents and students.

- **Student Representative Programs**

Students representatives from Year 7 to Year 12 form membership of the Student Representative Council. These students undertake leadership and presentation training and are encouraged to support their peers and school staff in the development and management of school-based activities. They represent the school at a wide range of community events.

Year 12 student representatives form the Anti-Bullying Committee and are active in many roles in the school in the presentation of anti-bullying awareness activities.

Students from Years 7 to 12 are invited to become members of the Library Display Committee and Tech Crew. These students assist staff in the development of library displays and the management of school events and activities.

- **Study and Homework Program**

The school offers students free teacher-supervised homework and study assistance in the school library before and after school from Monday to Friday.