



Balga Senior High School

<http://www.balgashs.wa.edu.au>

School Overview

Balga SHS (yr7-12) is a unique program based school, specialising in literacy, numeracy, vocational training and lifelong learning for students at educational risk.

Situated 20kms north of Perth with 500 students from over 60 nationalities, it has experienced, trained staff emphasising Pastoral Care.

Special programs: Soccer, Police Rangers, ESL Transition and Workplace Learning with studies in Drama, Arts, Dance, Home Economics, trade skills and Outdoor Education.



Facilities: Gym, music/dance studio, ovals, theatre arts, restaurant, workshop, onsite Child Care.
School programs include:

- Northern Suburbs Intensive English Centre, ESL language program with Transition to mainstream –
- Swan Nyungar Sports Education Program, Indigenous AFL/netball, culture based
- Education Support Program, Learning support, life skills
- Swan Youth Program, Life skills for students at risk
- Mainstream, Core and elective subjects, ESL support
- Senior School, Vocational based Courses of Study, TAFE/university/ employment access
- Young Parents, School access support program, on-site child care.

School Management

Principal
Geoffrey Harris

Vice / Deputy Principals
Mark Carton
Rosemary Evans
Karen Thomas

Manager Corporate Services
Sonia Dunstan
Laurel Woods

School Details

| | |
|----------------------------|------------------------|
| School Code: | 4050 |
| Commencement Date: | 01/01/1970 |
| Education Region: | NORTH METRO |
| Statistical Local Area: | STIRLING (C) - CENTRAL |
| State Electorate: | MIRRABOOKA |
| Commonwealth Electorate: | STIRLING |
| Independent Public School: | 2013 |
| School year from: | Year 7 |
| School year to: | Year 12 |

Student Numbers (as at 2017 Semester 1)

| | | | | | | | | |
|-----------|-----|-----|-----|-----|-----|-----|-----|-------|
| Secondary | Y07 | Y08 | Y09 | Y10 | Y11 | Y12 | USE | Total |
| Full Time | 70 | 86 | 91 | 120 | 100 | 84 | | 551 |

Programs

Department Endorsed Programs

Vocational Education and Training in Schools Program

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- * the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- * expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- * the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- * increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- * developing strategies to maintain quality standards in VET in Schools including professional development
- * increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- * addressing areas of skills shortage.