



# Greenwood College

<http://www.greenwood.wa.edu.au>

## School Overview

At Greenwood College we aim to provide a safe and caring learning environment facilitating the growth and development of the whole person. Our ethos of Learn - Grow - Change captures the essence of our College in supporting students in both academic and non-academic pathways to reach their full potential.

As an Independent Public School catering for students from Year 7 - 12 we are committed to

- promoting equity, excellence and relevance in the education of every student;
- encouraging mutual respect, trust and recognition of individual worth;
- developing students' self-esteem and a rational and confident belief in their own potential;
- encouraging the concept of all people working together cooperatively for the good of society and self, without discrimination;
- continuing to improve communication within the College and the community it serves;
- providing students with a caring and courteous learning environment; and
- continuing to foster the notion of participative decision-making throughout the College community.

Our College fosters and promotes diversity and respect by meeting the needs of our students who represent a broad range of interests, cultures and abilities. In recognising these individual differences we provide a variety of academic, sporting, cultural and artistic opportunities. Our curriculum includes programs in Music (including two concert bands, rock bands and several choral groups) French and Dance. We also provide specialist programs in Aviation and Volleyball.

We have a strong focus on pastoral care to support the social and emotional development and resilience of our students. We have a highly effective pastoral care team inclusive of a Student Services Manager, School Nurse, Chaplain and School Psychologist. We implement successful behaviour management and peer support programs and adhere to our anti-bullying policy.

Our Intensive English Centre caters for the needs of students who have recently arrived in Western Australia from culturally and linguistically diverse backgrounds. At any one time up to 40 different nationalities and languages are represented within the centre. Small classes, expert staff and culturally sensitive pastoral care are features of our centre.

Our staff are committed to maintaining high standards and innovative teaching and learning practices. Our Executive Team comprise of a Principal and three Deputy Principals. Our teaching and support staff are experienced and dedicated with a number of teachers having been part of our College community for several years.

Our facilities include general and specialised classrooms, music and computing laboratories, library, upper school student common room, career reference centre, gymnasium, swimming pool, ovals, tennis and basketball courts and a purpose built dance facility.



Discover your passion for Aviation in Years 7-12 and experience a world of exciting career opportunities in the industry. Aviation is conducted at Greenwood College by one of Western Australia's most experienced and qualified aeronautics teachers who has overseen the development of the course curriculum since its inception in 1991.

Our school is well supported by the community with an active P&C body contributing to the success of our College.

We welcome your enrolment enquiry and encourage you to discover more about our school by viewing our website at [greenwood.wa.edu.au](http://greenwood.wa.edu.au).

### School Management

Principal  
Ian Johnston

Vice / Deputy Principals  
Terrence Dunn  
David Mayes  
Jeffrey Pohara

Manager Corporate Services  
Robert Bandow

### School Details

School Code: 4122

Commencement Date: 01/01/1976

Education Region: NORTH METRO

Statistical Local Area: JOONDALUP (C) - SOUTH

State Electorate: KINGSLEY

Commonwealth Electorate: COWAN

Independent Public School: 2012

School year from: Year 7

School year to: Year 12

### Student Numbers (as at 2017 Semester 1)

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	154	206	173	187	210	141		1071

### Programs

#### Department Endorsed Programs

- Vocational Education and Training in Schools Program

#### Specialist Programs

- Aviation
- Volleyball

#### School-Based Programs

- Aviation
- Outdoor Education
- Performing Arts (Dance)
- Performing Arts (Music)
- Specialist Volleyball Program



### Program Details

#### Department Endorsed Programs

- Vocational Education and Training in Schools Program

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- \* the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- \* expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- \* the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- \* increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- \* developing strategies to maintain quality standards in VET in Schools including professional development
- \* increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- \* addressing areas of skills shortage.

### **Specialist Programs**

- **Aviation**

The Greenwood Aviation program allows students to explore all facets of Aviation, from flying through to engineering.

- **Volleyball**

In the volleyball Specialist Program, students develop individual and team skills including strategy, strength, reflexes and agility. The program includes access to an indoor gym, weights room, successful coaches and specialist players.

### **School-Based Programs**

- **Aviation**

A very successful, job oriented specialist aviation program, is conducted at Greenwood College by one of Western Australia's most experienced and qualified aeronautics teachers, who has overseen the development of the course curriculum since its inception in 1991.

The popular program runs across years eight to twelve. The success of the program has been demonstrated by the exciting opportunities which have opened up for its graduates. Students from the program have gone into careers such as:

Navy helicopter pilots  
Charter pilots  
QANTAS pilots  
Flying instructors  
RAAF and RAN aircraft engineers  
Aircraft maintenance engineers with QANTAS and RACWA  
<http://www.greenwood.wa.edu.au/learning-areas/aviation/>

- **Outdoor Education**

The Outdoor Education programs focus on providing learning experiences designed to instil a positive approach to recreating in the outdoors through participation in activities such as Water Safety, Bush cooking, Camping and Hiking.

<http://www.greenwood.wa.edu.au/learning-areas/health-and-physical-education/>

- **Performing Arts (Dance)**

The college offers a school based specialist program in Dance from year 7-12. Each dance student from year 7-10 studies the subject for 2 hours a week in a year long course. Year 11-12 students have 4 periods a week and are currently enrolled in a mixture of ATAR courses and General courses. All students study a range of different genres which varies from year to year but may include

contemporary, ballet, jazz, hip hop, acrobatics, cultural, lyrical, tap and Bollywood. As a performing arts subject, dance students have the opportunity to perform at a range of different events throughout the year. For example;

Choreography Night (End of year dance concert)

Student choreography (a showcase of students own choreography)

School Tours

Yohfest

School Musical

School Assemblies

Dance and cheerleading competitions

Greenwood College has two cheerleading teams. The Greenwood Knights and the Greenwood Titans. Entry into these teams is by audition only and is an extra-curricular activity within the dance program. Both teams compete in a number of different competitions throughout the year and they compete in a range of different categories including; cheer, jazz, hip hop, lyrical, pom, solos, duos/trios, group stunts. They may also have the opportunity to compete over in east in national championships.

For upper school course information please visit the link below.

<http://wace1516.scsa.wa.edu.au/arts/>

<http://www.greenwood.wa.edu.au/learning-areas/dance/>

- **Performing Arts (Music)**

Music is a prominent component of the Arts Learning Area and has been taught at Greenwood College since 1976. Students from Year 7 to Year 12 have the opportunity to participate in the very popular Music Program.

The Music program is taught by experienced and highly skilled staff and assisted by visiting instrumental specialists covering a wide variety of music genres including rock, classical, contemporary, folk and jazz. Students have the opportunity to join and perform with ensembles, rock band, concert band and choirs. Guitar students can perform with the special classical guitar ensemble.

The Music program incorporates studies of composition, music history, performance, technology and theory. Extension work for advanced students includes madrigals, barbershop quartets, specialised instrumental ensembles.

The music program provides students with the chance to perform in public :

On overseas, city and country tours

at WA festivals

at Eisteddfods

at special school functions

at school camps and assemblies

Music is an integral part of contemporary society and central to the lives of young people. The Music course is designed to encourage students to participate in musical activity as both a recreational and vocational choice. It may serve as a pathway for further training and employment in a range of professions within the music industry, or as a means of experiencing the pleasure and satisfaction that comes from making music. Students have opportunities to experience a sense of enjoyment and fulfilment, working in a variety of situations and striving to achieve at the highest possible level. Through studying music from other times and cultures, students will be able to understand how music impacts on their own lives and the lives of others.

<http://www.greenwood.wa.edu.au/learning-areas/music/>

- **Specialist Volleyball Program**

Greenwood College has for many years run a successful Specialist Volleyball program. The program is designed to provide students the opportunity to develop and enhance a high level of performance, game sense and understanding of the sport of Volleyball.

Greenwood College has a long history of developing talented state representatives who have proudly represented the college. Inter school tournaments and annual tours to Melbourne for National Championships competitions are all part of the Specialist volleyball experience. All students enrolled in volleyball from years 7-12 participate in competitive specialised volleyball classes facilitated by experienced and specialist coaching staff.

<http://www.greenwood.wa.edu.au/learning-areas/volleyball/>