



# Leeming Senior High School

<http://www.leeming.wa.edu.au>

## School Overview

Leeming Senior High School is situated 15km south of the Perth city centre and caters for students from year seven to twelve. It enjoys a positive reputation, both for the excellent educational opportunities it offers and for its high standards of achievement and behaviour. Students are encouraged to achieve personal excellence in all aspects of the curriculum and to interact with each other and with the wider community in a positive, constructive and socially responsible manner. Our school motto is 'Harmony and Excellence'. We have a multicultural student population.



The school is a single level campus comprised of well-resourced learning areas connected by a system of covered walkways. Its tranquil natural bush setting and spacious design contribute significantly to the tone of the school. Large enough to offer a full range of courses.

Special programs to foster the abilities of all students have been developed utilising the latest in IT. A comprehensive curriculum is offered allowing students to enjoy success in academic, sporting and cultural pursuits. Indeed, the school is very proud of its tradition of academic excellence that has seen strong student results. We are also proud of our achievements in an extensive range of inter-school sporting competitions. The school has also built an enviable record of achievement in the Performing Arts where programs are widely acclaimed as programs of very high quality. A feature of the school is the location of its Performing Arts and Physical Education facilities in the Leeming Recreation Centre. A comprehensive VET program will be enhanced by the opening of a Trade Training Centre in 2012.

The system endorsed 'Science and Technology Academy' was established to foster the knowledge, skills and values that will allow students to participate constructively in scientific debate. It has both curricular and extra-curricular dimensions and has seen the establishment of close partnerships with other educational and science-related institutions such as Murdoch University.

Enrichment activities include our Language Exchange programs for students studying Japanese or French. We encourage our students to participate in and enter a variety of competitions and challenges that are designed to extend them in all aspects of learning. The fostering of leadership potential within our students is of special importance.

### Support for the individual

At Leeming we strive to cater for the need of individual students. A specialist resiliency program operates for all our students alongside our peer mentoring and whole school house system. The large Student Services Team includes Year Coordinators, SAER Coordinators, Careers Adviser, School Nurse, Chaplain and all Tutor Teachers.

The community is very supportive of the school and many are actively involved in the life of the school, especially through the Parents and Citizens Association. Communication between the school and parents and carers is encouraged and fostered through newsletters, parent information evenings, formal reporting and individual, and direct contact where required. Open days occur annually and tours can be arranged at anytime.

**School Management**

Principal  
Brendon Wallwork

Vice / Deputy Principals  
Damon Atthowe  
Judy Semple

Manager Corporate Services  
Michelle Spalding

**School Details**

School Code: 4143

Commencement Date: 01/01/1985

Education Region: SOUTH METRO

Statistical Local Area: MELVILLE (C)

State Electorate: JANDAKOT

Commonwealth Electorate: TANGNEY

Independent Public School: 2015

School year from: Year 7

School year to: Year 12

**Student Numbers (as at 2017 Semester 1)**

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	196	174	160	173	181	146		1030

**Programs****Department Endorsed Programs**

- Vocational Education and Training in Schools Program

**Specialist Programs**

- Japanese
- Science and Technology

**Program Details****Department Endorsed Programs**

- **Vocational Education and Training in Schools Program**

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- \* the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- \* expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- \* the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- \* increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- \* developing strategies to maintain quality standards in VET in Schools including professional development
- \* increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and

\* addressing areas of skills shortage.

### **Specialist Programs**

- **Japanese**
- **Science and Technology**

Academy affiliated with Murdoch University providing real career opportunities in the field.