



Belmont City College

<http://www.belmontcc.wa.edu.au>

School Overview

Modern facilities, set in the heart of the City of Belmont, provide the backdrop for our many innovative programs. At Belmont City College we pride ourselves in being able to give individualised care and attention to help each student reach their potential; developing their self confidence, independence, knowledge and skills to take advantage of increasing opportunities beyond school. Our focus is on providing a safe and caring learning environment that encourages students to become self-motivated, independent learners who 'Choose Respect' at all times. A strong pastoral care program supports the social and emotional needs of the students, whilst the diverse range of academic and life skills programs nurture academic excellence for all students.



An Independent Public School, Belmont City College offers students access to Specialist Programs in both Hospitality and Drama. Students who are accepted in to the programs benefit from working with teachers who have exceptional training and experience in their field as well as access to acclaimed facilities, both of which allow students to develop their talents in their chosen field.

Belmont City College students are provided with support in order to achieve to their best potential. The College currently offers specialist Humanities classes for second language learners, Follow the Dream tuition for university bound Aboriginal students as well as academic extension classes in Maths, Science and Humanities for all eligible lower school students.

Belmont City College is a participant in the National Asian Languages Schools project and the Asian Language Hub project, both exiting initiatives to promote and maintain the study of Asian languages in schools. Students in Years 8 to 12 study Japanese at Belmont City College to university level. The College's Access Asia program promotes Asian languages and studies of Asia. These cultural links are extended through Belmont City College's annual Japan visit.

Through strong links with the local business community and Memoranda of Understanding (MoUs) with the University of Western Australia and the City of Belmont we further enhance the educational opportunities for Belmont City College students allowing each and every student to 'Do Better at Belmont.'

For more information, including the College prospectus, please see our web site at:

<http://www.belmontcc.wa.edu.au>

School Management

Principal
Darrel Le Mercier

Vice / Deputy Principals
Greg Maynard
Steve Smethurst
Penelope Mcloughlin
Samantha Glazier

Manager Corporate Services
Karen Davy

School Details

School Code: 4005
Commencement Date: 01/01/1957
Education Region: SOUTH METRO
Statistical Local Area: BELMONT (C)
State Electorate: BELMONT
Commonwealth Electorate: SWAN
Independent Public School: 2010
School year from: Year 7
School year to: Year 12

Student Numbers (as at 2017 Semester 1)

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	171	158	137	174	120	85		845

Programs

Department Endorsed Programs

- Aboriginal Tutorial Assistance Scheme
- Follow the Dream: Partnerships for Success
- Secondary English as a Second Language Support Program
- Vocational Education and Training in Schools Program

Specialist Programs

- Contemporary Drama
- Hospitality

Program Details

Department Endorsed Programs

- **Aboriginal Tutorial Assistance Scheme**

ATAS provides supplementary funding to schools to assist Aboriginal students to improve their literacy and numeracy skills. Schools have the flexibility to provide tuition in areas of need to Aboriginal students who require assistance.

- **Follow the Dream: Partnerships for Success**

Follow the Dream: Partnerships for Success is a tertiary aspirations program for Aboriginal students. It targets Aboriginal students with high aspirations as they commence their secondary education. Participating students are encouraged to complete Year 12 and achieve results that enable entrance into tertiary studies. The program also supports high achieving Aboriginal students in neighbouring schools.

Participating students benefit from after school learning centres where tutors and mentors assist them in all facets of their education, and also from opportunities created by the involvement in the program of industry partners. The program operates in partnership with The Graham (Polly) Farmer Foundation.

- **Secondary English as a Second Language Support Program**

ESL Support programs provide support for ESL/ESD students in the mainstream context. A program is established in a mainstream school where there is a significant number of eligible ESL/ESD students. ESL Support Programs are located in a number of primary and secondary schools. Eligible students with a background of limited schooling are entitled to extra support.

- **Vocational Education and Training in Schools Program**

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

* the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools

- * expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- * the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- * increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- * developing strategies to maintain quality standards in VET in Schools including professional development
- * increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- * addressing areas of skills shortage.

Specialist Programs

- **Contemporary Drama**

Contemporary drama introduces children to the practical world of theatre, including acting, stage management and production design.

- **Hospitality**

The hospitality Speciality Program covers the study of food including production and service.

Children develop knowledge and skills in food handling, nutrition and the use of kitchen equipment as well as gain an understanding of the use of convenience food in our society, lifestyle and the impact of food, international foods, food allergies and other dietary related problems.