



# Balcatta Senior High School

<http://www.balcattashs.wa.edu.au>

## School Overview

Balcatta Senior High School is situated in the northern suburbs of Perth. As an Independent Public School, we make decisions at the local level to ensure all our students are successful and to better meet the needs of our school community. We offer students a personalised education and caring environment. Our teachers and support staff know their students and are committed to creating positive, engaging learning experience where students achieve their full potential.

We provide many opportunities and programs for students to develop, enhance and exhibit attitudes and values that allow them to develop into competent, confident and caring young adults who promote a healthy lifestyle in themselves and in others, and who are able to take their place in the community.



Our balanced and stimulating arts curriculum fosters initiative, creativity and achievement in our students. We offer a Gifted and Talented Visual Arts Program, an Approved Specialist Program in Dance, and a Saturday morning Young Masters' Program in the arts for students in Years 5 and 6.

Students in Years 7 to 10 are engaged in the eight learning areas of the Western Australian Curriculum. Years 11 and 12 students are offered a comprehensive range of ATAR, general and foundation courses that equip students for successful entry to university, further training or employment. The school also offers the full range of vocationally oriented programs that enable students to pursue traineeships, apprenticeships and on the job training as well as a wide range of certificate courses. We have an inclusive education support facility that provides resources, literacy and numeracy support, and intervention and individual education programs for students with special needs. Teachers are embedding ICT in their teaching and learning programs.

We work closely with our parents to ensure that all students are cared for, respected and provided with the support and guidance they need at school and for the future. We value and work closely with our local primary schools and community organisations to ensure that our students get a rich and diverse educational experience including debating, sports, interstate and international tours.

Our school has excellent facilities. These include specialist art studios, a well-equipped library, gymnasium, swimming pool, as well as sports facilities for tennis, netball, soccer, basketball, cricket and football, and design and technology enterprise workshops. All our facilities are designed to support the artistic, academic, social and sporting learning and achievement of students. The local community is directly involved with the school through joint management of the recreational facilities of the Moir Centre which is situated on the school campus. The school has a functioning Beauty Clinic which comprises the practical part of Certificate II and III vocational courses for Year 11 and 12 students.

Our School Board plays an important part in supporting the school's continued journey to excellence.

Its members include high profile experts from the world of education, the arts and government. They bring a wealth of talent and expertise to the school.

### **School Management**

Principal  
Lesley Street

Vice / Deputy Principals  
Tessa Curtis  
Helen Maitland

Manager Corporate Services  
Sharon Beccarelli

### **School Details**

|                            |                        |
|----------------------------|------------------------|
| School Code:               | 4004                   |
| Commencement Date:         | 01/01/1967             |
| Education Region:          | NORTH METRO            |
| Statistical Local Area:    | STIRLING (C) - CENTRAL |
| State Electorate:          | BALCATT A              |
| Commonwealth Electorate:   | STIRLING               |
| Independent Public School: | 2017                   |
| School year from:          | Year 7                 |
| School year to:            | Year 12                |

### **Student Numbers (as at 2017 Semester 1)**

| Secondary | Y07 | Y08 | Y09 | Y10 | Y11 | Y12 | USE | Total |
|-----------|-----|-----|-----|-----|-----|-----|-----|-------|
| Full Time | 103 | 80  | 103 | 98  | 104 | 92  |     | 580   |

### **Programs**

#### **Department Endorsed Programs**

- Vocational Education and Training in Schools Program

#### **Specialist Programs**

- Dance

### **Programs in Detail**

#### **Department Endorsed Programs**

- **Vocational Education and Training in Schools Program**

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- \* the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- \* expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- \* the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- \* increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,

- \* developing strategies to maintain quality standards in VET in Schools including professional development
- \* increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- \* addressing areas of skills shortage.

### **Specialist Programs**

- **Dance**

Dance gives children the freedom to express and learn dance forms and techniques. Children develop skills in contemporary dance, choreography, improvisation, jazz and classical dance.