

School Overview

Southern River College has consistently achieved an outstanding record of providing graduating students with their preferred career pathways, whether students set goals for higher education at University and TAFE or choose to enter the workforce. The College is a 7 to 12 comprehensive school catering for an array of students and their aspirations. The college has a new strategic direction and is offering Focus Programs aligned to our Minerals and Energy Academy. Students can undertake specialised studies in Academic, Technology and Trades Areas. In conjunction with our resource focus students can specialise in soccer, netball and music, along with the normal Australian Curriculum requirements. There is a big focus on Science, Technology, Engineering and Mathematics Programs with strong links to Industry and Universities providing unique opportunities for students to achieve within and beyond the classroom.



The school has a strong commitment to the pastoral welfare of its students and has successfully implemented a whole-school program. This management structure provides an appropriate level of support and a sense of belonging for students. The college is a comprehensive school 8 to 12 that prides itself of delivering quality teaching and learning programs to our students. Our students in particular have the opportunity to varying pathways that are tailored to meet the needs of the individual. We encourage our students to be the best they can be and pride ourselves on delivering first class curriculum and pastoral care.

Our partner primary schools are Ashburton PS, Bletchley Park PS, Gosnells PS, Huntingdale PS, Piara Waters, Seaforth PS and Wirrabirra PS. Our school has a rich history, this being our 39th year in operation. We have much to celebrate. Last year our students again had great success with our Year 12 graduating class both at the individual student level and as a cohort. For our efforts in 2014 we were again presented with a Top Public School Award for VET and graduation 100% and attained 94% attainment levels.

There is a strong student service program supporting the needs our students and community, providing support to students, staff and parents in order to facilitate the academic, social, psychological, physical and vocational development of students to help them become capable and happy young adults. This is in line with our values of the 4rs Relationships, Respect for self, others and the environment.

Southern River College's motto, 'Respect and Understanding' is the foundation for the core values which are promoted across the College and to the broader community. 'Respect and Understanding' reflects our intentions to develop a supportive and inclusive environment for all students.

The College has developed and profiled our unique '4R's':

- * Relationships
- * Respect for Oneself
- * Respect for Others
- * Respect for the Environment

The '4R's are symbolic of the values which we believe our students can take with them on their journey through life. These are clearly articulated throughout the College community by students and staff as we work together on a daily basis.

Southern River College focuses on developing supportive relationships between parents, students and staff. By demonstrating 'Respect and Understanding' our students and school community feel supported and valued on a day-to-day basis.

THE CURRICULUM

Planning and provision of the curriculum is developed collaboratively by teaching staff to ensure appropriate curriculum emphasis for each phase of schooling. The planning and delivery of the curriculum is consistent with the Outcomes and Standards Framework and offers a range of opportunities for our students to develop the necessary skills, knowledge and understandings that will support them in their future directions.

The College recognizes that the curriculum and therefore learning, must relate to students and their particular phase of schooling.

The delivery of the curriculum in the middle school (year 8-9) is connected into their world, and focuses on developing programs that meet the individual needs of students. Students explore themes across the curriculum. This links the learning areas and promotes meaningful learning. 'Learning to Learn' strategies, literacy and information communications technology are embedded into the learning program.

A specialized program to improve literacy and numeracy levels of Lower School students operates throughout the year and provides students with additional assistance.

Students from Year 10 on engage in Senior Secondary Programs. Opportunities exist for students to have extension at University, through work experience, TAFE placements and other community based projects. These programs assist our students in making informed decisions about their future career pathways.

On entering the senior school in year 10,11 and 12, a variety of courses and programs are offered which cater to the individual needs of students. These courses motivate and engage our students and connect students learning to their future directions. These include ATAR Courses of Studies, Tertiary Entrance Examination (ATAR) subjects, subjects and Vocational Education Training (VET) pathways that include significant links to TAFE. A Building and Construction and Automotive program enables students the opportunity to complete courses that lead to apprenticeships.

Embedded into many of the courses and subjects on offer, are units of competency. These units of competency contribute to the learning program of students, are recognized by industry and contribute to graduation through TAFE level certification.

COLLEGE STRUCTURES

The College operates in a collaborative manner and achieves this through teams of teachers. In recognition that learning must relate to students and their particular phase of schooling, the College has a dedicated Lower School for year 7 - 9 students and a Senior School for year 10 - 12 students.

Teachers collaborate in cross curriculum teams to define and construct the curriculum, to monitor academic progress and to plan for the pastoral care needs of our students. This ensures consistent and inclusive approaches to the learning environment.



Common planning time for teachers is a key characteristic which promotes collaboration and for the sharing of best practice.

Heads of Learning Areas are responsible for the learning area outcomes.

PASTORAL CARE AND STUDENTS

Student Services exists to provide support to students, staff and parents in order to facilitate the academic, social, psychological, physical and vocational development of students to help them become capable and happy young adults. The Student Services Teams aim to develop a culture that values learning and social opportunity in a safe and inclusive environment. Separate teams operate for the Middle School and Senior School.



The Student Services Team consists of Student Service Managers, Year Coordinators, Psychologist, Chaplain, Nurse, Aboriginal and Indigenous Education Officer, School Welfare Officer and Youth Worker. The Deputy Principal leads the team in their area of responsibility.

Support for student's pastoral care is a whole school approach and all staff are engaged in this process. Teams of teachers meet weekly to discuss the needs of students in their classes.

COMMUNITY PARTNERSHIPS

The Gosnells Education, Training & Industry Links (GETIL) is a business group aiming to develop effective partnerships between Southern River College, the City of Gosnells and local business and industry for the benefit of the students who attend the College.

The aim of the program is to build links between local industry, students and the broader community through activities that will increase knowledge and opportunity for careers and further education and training for the young people of Southern River College.

This group aims to develop a coordinated approach to ensure that a cohesive and comprehensive partnership develops between the three sectors. GETIL offers scholarships to the students of Southern River College, and enables students to have future education and training supported, reducing financial costs.

FACILITIES AND RESOURCES

The College facilities have been extensively renewed. Included in the refurbishment is a new Technology and Enterprise Centre (Home Economics, Business Education and Design and Technology); new cafeteria; extended library with improved technology facilities; a senior school block and a refurbished administration block. The school now has state of the art facilities which will enhance the learning environment for all students.

School Management

Principal
Everal Miocevich

Vice / Deputy Principals
Frank Di Filippo
Michael Erith
Sharon Harry

Manager Corporate Services
Debbie Lambert

School Details

School Code:	4121
Commencement Date:	01/01/1976
Education Region:	SOUTH METRO
Statistical Local Area:	GOSNELLS (C)
State Electorate:	SOUTHERN RIVER
Commonwealth Electorate:	BURT
Independent Public School:	2015
School year from:	Year 7
School year to:	Year 12

Student Numbers (as at 2017 Semester 1)

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	163	203	198	177	157	113		1011

Programs

Department Endorsed Programs

- Vocational Education and Training in Schools Program

Specialist Programs

- Aquatic Sports

School-Based Programs

- Deadly Sistaz Program
- Minerals and Energy Academy
- Music and School of Instrumental Music SIM Program
- Netball Program
- Soccer Program
- The Teaching and Learning Centre TLC

Program Details

Department Endorsed Programs

- **Vocational Education and Training in Schools Program**

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- * the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- * expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- * the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- * increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- * developing strategies to maintain quality standards in VET in Schools including professional development
- * increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- * addressing areas of skills shortage.



Specialist Programs

- Aquatic Sports

Aquatic sports give children the chance to experience a range of aquatic sports including rowing, kayaking, sailing and canoeing.

School-Based Programs

- **Deadly Sistaz Program**

Southern River College and The Wirrapanda Foundation proudly support The Deadly Sista Girlz Program which aims to build proud Aboriginal and Torres Strait Islander girls that thrive in the Third Space. It is delivered by strong Aboriginal and Torres Strait Islander role models and mentors who offer a stable environment in which they can discuss current and personal issues they may be facing.

Each girl has the opportunity to be personally mentored throughout the program and also make positive social interactions with their fellow sistagirls in a fun and caring environment.

Deadly Sista Girlz focuses on:

Building Self-esteem and confidence
Building Pride in Aboriginal and TSI Identity
Having practical Cultural Contribution in the community
Having positive social interactions
Building relationships based on Mutual Respect
Encouraging Active Self-Development
Yarning about Sexual and Women's Health; Drug and alcohol abuse; Road Safety; Healthy nutrition;
Financial literacy; Healthy Relationships.

* The purpose of the Deadly Sista Girlz Program is to use our female role models to empower and enable young Aboriginal and Torres Strait Islander girls to make informed decisions about their personal health and wellbeing to lead a positive and healthy lifestyle.

* We want to give more opportunity to young Aboriginal and Torres Strait Islander girls to expand their thinking and become active members and leaders in their communities and create a brighter future for themselves, their families and the generations to come.
<http://www.southernrivercollege.wa.edu.au/>

- **Minerals and Energy Academy**

Southern River College offers students studies aligned to the resource and industry sector through our Academic and Technology STEM Programs. Our focus is on making real opportunities for student's as they find their way from primary to secondary to their career aspirations and bigger global world. As a Minerals and Energy Academy students are connected through mentoring programs, guest speakers and courses that apply math, technology and science to the workforce and curriculum. Our partnerships bring the real world into the classroom. Studies in Physics, Robotics, Coding, Electro-technology, Engineering and Earth Sciences are just some of the options available to our students. Application is through Year 7 testing.
<http://www.southernrivercollege.wa.edu.au/>

- **Music and School of Instrumental Music SIM Program**

The Music Focus Program offers students from Years 7 to 12 a range of opportunities to develop their musical skills and specialist focus. Southern River College in conjunction with the School of Instrumental music will focus on a contemporary approach to music both instrumentally and through a voice program. Southern River College's Contemporary Music Program aims to provide talented students with a stimulating course to enrich their skills as musicians. Students will gain small group tuition with one of our specialist instrumental music teachers whilst participating in a challenging classroom music program with a focus on listening, composing and performing contemporary music. There is an emphasis on music technology including recording and mixing. Students are required to be involved in music performances throughout the year as soloists and/or members of rock bands, the Southern River Vocal Group and various other ensembles. Students in Years 7 to 10 continue their lessons with their instrumental music teachers and complete their musical training with classroom Music Program. Students will be involved in music tours, camps, musicals, our variety shows and social outings. Students in Year 10 commence their study of the Senior School Music Course of Study, while students in Year 11 and 12 will have the opportunity to take the Music Course of Study into varying pathways.

In addition students will be required to join either our Contemporary Band or Choir program. Students will need to commit to an after school practise once a week and performances throughout the school year.

If you think your son or daughter would be interested in being a part of the Music Focus Program please contact the college for an application and we will be in touch regarding interviews and testing times.

Pathways to the Future

Year 7/8 History of Rock/Music

Year 9 Music & Technology

Year 10 Music Industry

Year 11 & 12 WACE Music Courses and Endorsed Programs

<http://www.southernrivercollege.wa.edu.au/>

- **Netball Program**

The Netball Focus Program has been developed in conjunction with the Southern Districts Netball Association and is designed to add to the experience and skills that have been developed in the individual through their club participation and training. Students will follow individual programs and will be able to chart their improvement and progress as they go through the course.

Students will become flexible in the positions in which they can play and will be provided with opportunities for development in positions in which they may specialise.

Students learn to manage, coach and umpire throughout the program and will be expected to put their experience and knowledge into practice. There will be a practical component to the course where the students will be expected to demonstrate their skills, management, coaching and umpiring abilities as part of their assessment.

In order to extend and benefit the girls in their lead-up to university the course will be continued into Year 11 and 12 through the Course of Study General and ATAR courses.

Pathways to the Future

Year 7/8 Level 1 Coaching and Umpiring

Year 9 Rules and Regulations

Year 10 Foundations of Coaching Course

Introduction to 1A/1B course of Study (Semester 2)

Year 11 Physical Education Studies 1A/1B Course of Study

<http://www.southernrivercollege.wa.edu.au/>



- **Soccer Program**

The Soccer Program at Southern River College develops each student's practical skills, physical fitness, abilities, aspirations and values to the highest level. The program is developed in conjunction with Football West and is designed to add to the experience and skills that have been developed in the individual through their club participation and training. Students will follow an individual program and will be able to chart their improvement and progress. Students will learn to manage, coach and umpire and will be expected to put their experience and knowledge into practice with their club. We aim to strengthen the students' self-esteem, optimism and commitment to personal fulfilment.

Leadership and character building qualities such as sportsmanship, personal responsibility and self-discipline are emphasised in every part of the course. Links are made with local, State and National bodies in Soccer.

Pathways to the Future

Year 7/8

Fundamental movement skills, Rules and regulations

Year 9

Foundations of coaching teams

Year 10

Level 1 Coaching and Umpiring

Year 11/12

Physical Education Studies Course of Study General and/or ATAR or VET Certificate II or III

Coaching, Community Recreation.

<http://www.southernrivercollege.wa.edu.au/>

- **The Teaching and Learning Centre TLC**

Teaching and Learning Centre - TLC

Following review of system data and student performance over a period of several years Southern River College has identified a strong and compelling need to address the extensive literacy and numeracy needs of a small cohort of students who attend the college. Using explicit teaching and learning strategies The Teaching and Learning Centre fosters an intensive and supportive approach to catering to the needs of secondary students with learning difficulties.

The Teaching and Learning Centre is a discrete learning environment designed to be an interim intervention strategy for students who are significantly below acceptable academic benchmarks and have been repeatedly unable to access the educational skills they require.

The Centre is designed to be an inviting environment in which to learn, which is paramount to improving student engagement and a comfortable setting in which to ignite a student's desire to learn.

TLC will cater to an identified small group of students in years 7 to 10, each year group being maintained as a year cohort.

Students will attend the Centre during their respective MESH periods and then participate in both Health/Phys.Ed and their chosen Option selections.

TLC is heavily focused on improving Literacy and Numeracy skills, using Explicit Instruction techniques and specific intervention strategies that target individual needs and hence promote academic progress. By maintaining a small cohort in each year within the centre, ideally twenty students, the individualized attention needed can be more readily provided and progress monitored on an ongoing basis. Student can transition into mainstream and are supported through the centre in collaboration with their teachers. Our focus is on ensuring every child is a successful child.

<http://www.southernrivercollege.wa.edu.au/>