



# Wanneroo Secondary College

<http://www.wanneroosc.wa.edu.au>

## School Overview

Wanneroo Secondary College is committed to the education, both academically and socially, of every student who walks through our doors. We consider our staff and students our greatest assets - our teachers are experienced and highly skilled, and our students are friendly, inclusive and always striving for excellence.

Our innovative curriculum allows us to cater for all students' talents and ambitions. Constant improvement in literacy and numeracy standards is one of our highest priorities. The college offers a variety of pathways and programs to students to develop their talents and engage them in schooling.



For students in Year 7 to 10 we offer approved Specialist Programs in Performing Arts, (Drama, Dance and Music) and Australian Rules Football. In addition we offer High Performance Programs in Academic Extension, Robotics and Coding, and Instrumental Music. We offer the Japanese language to all students. Year 7 students are well catered for with a proven customised program, 'JumpStart' designed to ease the move into high school. These students are located in the welcoming environment of the purpose build Tuart Building.

In senior school students can either locate at the Wanneroo Campus and undertake ATAR or general programs, or move to the Joondalup Campus and engage in specialised vocational studies, and work experience opportunities. The two campuses provide clearly defined and structured pathways for students aiming for university entry and for those wanting to take up trades or other avenues of entry into the workforce.

The college has an extensive program of activities and opportunities designed to enrich students' academic and social development. We offer overseas and interstate excursions, sporting teams in every field, after school clubs and tutoring sessions.

The teaching and support staff is made up of a healthy mix of keen 'young guns' and wise older heads, all highly skilled, motivated and determined to provide the very best educational and personal outcomes for every student. The academic progress and general wellbeing of each student is constantly monitored by the school, providing students with essential social, emotional and academic support and guidance. We offer a safe, caring and nurturing environment where all students are given every opportunity to blossom and to achieve their full potential.

We are extensively involved with the local community through our relationships with the Wanneroo City Council, universities and training organisations, industry groups, the Western Australian Football Commission, and the local branches of Rotary and the Army Cadets.

We strongly encourage our parents to be fully engaged in their children's education and in the school through volunteering and attendance at events. We also have an active School Board and the P&C Association.

Wanneroo Secondary College is set in native gardens with a rock pool and numerous trees that

contribute to a peaceful learning environment. We have recently undergone an upgrade and have a new performing arts centre, which includes a music-recording studio, dance studio and a large refurbished theatre. All classrooms have been refurbished and each learning area has at its core a computer hub, which enables information technology to be fully embedded in all teaching and learning programs. Also recently completed are the specialised rooms for robotics and jewellery, and art and textiles rooms.

### **School Management**

Principal  
Pauline White

Vice / Deputy Principals  
Stephen Carlino  
Leanne Guard  
Paul Mather

Manager Corporate Services  
Robert Connaughton

### **School Details**

School Code: 4125  
Commencement Date: 01/01/1977  
Education Region: NORTH METRO  
Statistical Local Area: WANNEROO (S) - NORTH-EAST  
State Electorate: WANNEROO  
Commonwealth Electorate: COWAN  
Independent Public School: 2013  
School year from: Year 7  
School year to: Year 12

### **Student Numbers (as at 2017 Semester 1)**

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	153	141	167	136	246	210		1053

### **Programs**

#### **Department Endorsed Programs**

- Vocational Education and Training in Schools Program

#### **Specialist Programs**

- Australian Football
- Performing Arts

#### **School-Based Programs**

- Academic Extension
- Instrumental Music
- Robotics & Coding

### **Programs**

#### **Department Endorsed Programs**

- **Vocational Education and Training in Schools Program**

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- \* the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- \* expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- \* the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- \* increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- \* developing strategies to maintain quality standards in VET in Schools including professional development
- \* increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- \* addressing areas of skills shortage.

### **Specialist Programs**

- **Australian Football**

Nurturing elite athletes and providing opportunities for a future in sport.

- **Performing Arts**

Performing arts provides children with the opportunity to develop skills and creativity in dance, drama and music.

### **School-Based Programs**

- **Academic Extension**

The program aims to encourage and stimulate students to excel at school and ultimately gain university entrance. It emphasises developing an understanding of different learning styles and skills in inquiry, analytical, critical and creative thinking. Students regularly compete in competitions and engage in enrichment activities.

- **Instrumental Music**

The program is aimed at those students who show keen interest and aptitude in music. In addition to specialised tuition students have opportunities to play in a variety of bands with regular performances in the community and in competitions.

- **Robotics & Coding**

This is a program designed to inspire an appreciation of robotics & coding through challenging, practical real life problems and applications. The program provides meaningful and engaging learning opportunities for our students and ultimately provides clear career pathways in technology and engineering.