

School Overview

Kelmscott Senior High School, with a population of 1600 students, is a school of opportunity offering a large range of courses and exciting specialist programmes together with outstanding facilities.

Academically, as measured by published league tables, Kelmscott Senior High School was ranked 24th in the state in 2004, out performing 75% of private schools. On an annual basis students are also ranked within the top percentiles in a large range national competitions.

Former students have achieved recognition in the fields of medicine, law, engineering, drama, music and sport. Successful former students now offer scholarships to current high achieving Kelmscott students.

A key aspect of the reputation of the school is the supportive pastoral care system, which is complimented by a well disciplined safe environment. Pride in the uniform and traditions of the school permeate the culture of Kelmscott Senior High School.

A number of programmes allow extended learning opportunities for students:

- * Academic Talent programmes in Mathematics / Science and the Humanities - Academic Talent programmes enable talented students to interact with their gifted peers within the context of challenging courses. Students are selected for the programmes through a state-wide testing programme.
- * Agriculture - The school farm provides an outstanding educational facility for practical scientific research.
- * Athletics and Soccer - These school based specialist courses cover all aspects of the sports including coaching, officiating, theory and state level competition. Kelmscott Senior High School has won the annual public schools A Division Athletics Competition for the past three years.
- * Languages other than English - The school specialises in foreign languages with students having the opportunity to study Japanese, French and German. A number of the students studying languages are involved in short term exchange programs to Japan, Germany and France.
- * Music - The school hosts a large number of choirs, concert bands and specialist ensembles. Students also have the opportunity to participate in school musicals and Rock Eisteddfod productions.

With a reputation based on positive values, academic excellence and extensive education opportunities the demand for placements at the school far exceed positions available.



School Management

Principal
Trevlyn Geiles

Vice / Deputy Principals
Anthony Dodd
Adrian Penistan
Jennifer White

Manager Corporate Services
Lexie Johansen

School Details

School Code: 4058

Commencement Date: 01/01/1973

Education Region: SOUTH METRO

Statistical Local Area: ARMADALE (C)

State Electorate: ARMADALE

Commonwealth Electorate: BURT

Independent Public School: 2017

School year from: Year 7

School year to: Year 12

Student Numbers (as at 2017 Semester 1)

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	215	232	224	229	257	204		1361

Programs

Department Endorsed Programs

- Aboriginal Tutorial Assistance Scheme
- Full Fee Paying Overseas Students
- Gifted and Talented Education - Academic Talent Program Humanities
- Teacher Development Schools
- Vocational Education and Training in Schools Program

Specialist Programs

- Agriculture
- Music

Program Details

Department Endorsed Programs

- **Aboriginal Tutorial Assistance Scheme**

ATAS provides supplementary funding to schools to assist Aboriginal students to improve their literacy and numeracy skills. Schools have the flexibility to provide tuition in areas of need to Aboriginal students who require assistance.

- **Full Fee Paying Overseas Students**

Education and Training International (ETI) is the international marketing and development arm of the Western Australian government's Department of education and Training.

Its primary mission is to successfully recruit and enrol international students into Western Australia's public institutions: primary and Secondary Schools, Tuart and Canning Colleges and the ten TAFE WA vocational colleges.

Western Australia has 18 metropolitan secondary schools, 2 senior colleges, 2 country secondary schools and 1 agricultural college able to provide an educational program to international fee paying students. All government secondary schools are coeducational catering for secondary students from Years 8 to 12. West Australian government schools provide: a quality education system, and a caring and safe environment in which students can undertake their educational studies.

Additionally, ETI provides international project services for the Department and TAFE WA colleges and fosters strategic international alliances with national and international education and training providers.

ETI was created in 2004 to consolidate the previously separate international operations of the Department of Education and Training consisting of TAFE International WA (TIWA), the International Education Unit and the international operations of Tuart and Canning Colleges.

- **Gifted and Talented Education - Academic Talent Program Humanities**

The Gifted and Talented Education program is offered for the purpose of providing gifted and talented students entering Year 8 in public schools access to a range of programs that meet their specific talents.

As well as the extension and enrichment work in a special program area; students follow a normal course of study in secondary schooling.

The humanities program combines studies in English and studies in Society and Environment and links classroom learning with community participation. Active citizenship is an important part of the program. Students participate in activities that may include the State Debating League, Hammarskjold Trophy of the United Nations Association and the Australian Schools Web Competition.

- **Teacher Development Schools**

Teacher Development Schools provide learning and teaching support for classroom teachers. They are a school-based system resource that provide opportunities to share high level expertise and classroom innovation across networks and learning communities. A key area of focus for TDSs will be to provide support for the successful implementation of the Australian Curriculum.

- **Vocational Education and Training in Schools Program**

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- * the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- * expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- * the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- * increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- * developing strategies to maintain quality standards in VET in Schools including professional development
- * increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- * addressing areas of skills shortage.

Specialist Programs

- **Agriculture**

Farm adjacent to the school helps develop practical agricultural knowledge.

- **Music**

Music is for children who are currently learning a musical instrument and wish to continue to develop their skills and learn composition, arrangement and production.