



Girrawheen Senior High School

<http://www.girrawheenshs.wa.edu.au>

School Overview

Girrawheen Senior High School, established in 1974 is a co-educational Independent Public School catering for students from Years 7 to 12. The School has a history of academic, artistic and sporting excellence.

The school motto, 'Unity is Strength,' is reflected in the strong partnerships between parents, staff, past and present students and other agencies and organisations. Situated in the northern suburbs, 20 kilometres from Perth's CBD, Girrawheen Senior High School has a population of approximately 486 full-time students and 73 staff. The School has a staff profile and resource strategy to meet the educational needs of the school community reflected in the breakdown of our staffing (35 teaching staff, 30 support staff, and 7 administrative staff).



The catchment area for the school is defined by the local-intake areas of Hudson Park, Roseworth, Koondoola and Marangaroo Primary Schools. The demographic of the area includes families from many ethnic and religious backgrounds. The school newsletter and other documents are published in Vietnamese as well as English to cater for the Vietnamese - speaking parent population.

Characteristics of the school community include families whose first language at home is not English (47.54% of the school population). The Index of Community Socio-Educational Advantage (ICSEA) of the school is 912. The diverse cultural background of the community is further exemplified by the fact that students' parents were born overseas in non-English speaking countries. We celebrate and recognise our rich diversity. As a result, the School becomes a focal point for developing programs that address some of the social disadvantages inherent within the community and builds resiliency amongst the community's young people. Support is available to students who require educational and social interventions.

The School's curriculum works to support the learning and academic opportunities available to all students. The school provides opportunities to support student aspirations to achieve post schooling, including university entrance, trade and training qualifications and employment or other forms of training. The overall goal of the School is to enable all students to have the opportunity to achieve a Western Australian Certificate of Education (WACE).

Girrawheen Senior High School is a school of opportunity where students have access to an extended learning community that provides extensive pathway choices of courses that are delivered in quality facilities. Students have access to the New North Education Initiative (NNEI). This partnership amongst five schools (Balgā, Eastern Hills, Mirrabooka, Morley and Girrawheen Senior High Schools) allows students to access a wide range of courses and pathways, both Australian Tertiary Admission Rank (ATAR) and Vocational Education and Training (VET).

Through a variety of programs and course offerings staff work toward empowering and developing

students to aspire to achieve their potential and become integral members of the Australian community.

School Management

Principal
Rosalba Butterworth

Vice / Deputy Principals
Anna Italiano
Barbara Newton

Manager Corporate Services
Daniel Slavich

School Details

School Code:	4110
Commencement Date:	01/01/1974
Education Region:	NORTH METRO
Statistical Local Area:	WANNEROO (S) - SOUTH
State Electorate:	GIRRAWHEEN
Commonwealth Electorate:	COWAN
Independent Public School:	2013
School year from:	Year 7
School year to:	Year 12

Student Numbers (as at 2017 Semester 1)

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	84	67	70	75	101	70		467

Programs

Department Endorsed Programs

Vocational Education and Training in Schools Program

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- * the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- * expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- * the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- * increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- * developing strategies to maintain quality standards in VET in Schools including professional development
- * increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- * addressing areas of skills shortage.