



Mount Lawley Senior High School

<http://www.lawley.wa.edu.au>

School Overview

Mount Lawley Senior High School is one of the premier schools in Western Australia. Founded in 1955, the school has a rich history of student success and achievement. This tradition continues with a commitment to the achievement of personal best and excellence in all aspects of school life.

At Mount Lawley Senior High School it is our expectation that all students will undertake further education and or training after Year 12. Importantly, we are committed to the provision of learning programs that cater for all post-school destinations, including University, Technical and Further Education and employment.



The students at the school are provided a broad and rich learning experience with a focus on academic excellence, personal growth and development and an enriching social experience. The challenge for students is to take up these opportunities and realise their potential.

The school has a focus in Languages and hosts a Gifted and Talented (GAT) Language program for students across the State, especially the metropolitan area. Students are able to undertake studies in Italian, French, Chinese, Korean and Japanese. Mount Lawley SHS offers more languages than any other school.

The Arts is also a special focus of the school with Music, Visual Arts, Drama and Media Studies programs on offer. The school offers a Special Visual and Performing Arts Program to students in the school boundary and neighbouring regions. The Special Jazz program is also available.

The school has a commitment to Aboriginal Education and on behalf of the Department, hosts the Follow the Dream Outreach program. The school offers the Aboriginal Excellence Program that enables aspirational Aboriginal students to attend the school and realise the benefits of the school's teaching programs, an individual education plan and cultural experiences. All AEP students complete an annual research project and present the results at an evening function.

The Information Technology programs are not just limited to the teaching of computing skills. Teachers have introduced innovative ways of using Information Technology to enhance the teaching and learning process. Student learning is supported by a modern network that allows student access from across the school. Mount Lawley SHS has moved to a parent funded notebook program.

The students of Mount Lawley Senior High School are provided with a wide range of learning opportunities and experiences in all learning areas as well as extra-curricular activities that enrich and broaden the learning experience. This includes sports, leadership opportunities, peer support, mentoring, community service and international exchange.

The school has undergone an extensive re-building and re-development program. The result is a state-of the art school of the future with outstanding facilities to support student learning. Staff look for ways to refine learning programs in both the Middle School and the Senior School to respond better to the needs of students in the Twenty First Century.

A major strength of the school community is its strong links and partnerships with parents and the broader community. Parents continue to play a key role in planning for the future and participate in all aspects of school life.

The school has established a Memorandum of Understanding with Edith Cowan University that has resulted in links for students to programs and facilities of the university. The school and university also share the Sport & Fitness Centre and car parks.

New and innovative programs have also been established that enable students to link to Vocational studies and workplace learning.

Mount Lawley Senior High School is an excellent school with a bright future. The commitment to the school community is to provide the highest quality learning experience to all students. It is a school with a focus on academic achievement and one that supports students through their time at school. Staff engage effectively with students and have high expectations for success. The goal of the school is to have each graduate reflect on his or her journey with pride and say 'I am glad I attended Mount Lawley SHS - a place of learning excellence'.

School Management

Principal
Michael Camilleri

Vice / Deputy Principals
Julie Simon
Michael White
Anna Jeffery

Manager Corporate Services
Anne Gilchrist

School Details

School Code:	4038
Commencement Date:	01/01/1955
Education Region:	NORTH METRO
Statistical Local Area:	STIRLING (C)-SOUTH EASTERN
State Electorate:	MT LAWLEY
Commonwealth Electorate:	PERTH
Independent Public School:	2012
School year from:	Year 7
School year to:	Year 12

Student Numbers (as at 2017 Semester 1)

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	298	286	267	258	279	257		1645

Programs

Department Endorsed Programs

- Aboriginal Tutorial Assistance Scheme
- Follow the Dream: Partnerships for Success
- Overseas Students
- Gifted and Talented Education - Languages
- Secondary English as a Second Language Support Program
- Vocational Education and Training in Schools Program

Specialist Programs

- Jazz Music
- Visual and Performing Arts

School-Based Programs

- Aboriginal Excellence Program

Program Details

Department Endorsed Programs

- **Aboriginal Tutorial Assistance Scheme**

ATAS provides supplementary funding to schools to assist Aboriginal students to improve their literacy and numeracy skills. Schools have the flexibility to provide tuition in areas of need to Aboriginal students who require assistance.

- **Follow the Dream: Partnerships for Success**

Follow the Dream: Partnerships for Success is a tertiary aspirations program for Aboriginal students. It targets Aboriginal students with high aspirations as they commence their secondary education. Participating students are encouraged to complete Year 12 and achieve results that enable entrance into tertiary studies. The program also supports high achieving Aboriginal students in neighbouring schools.

Participating students benefit from after school learning centres where tutors and mentors assist them in all facets of their education, and also from opportunities created by the involvement in the program of industry partners. The program operates in partnership with The Graham (Polly) Farmer Foundation.

- **Overseas Students**

Education and Training International (ETI) is the international marketing and development arm of the Western Australian government's Department of education and Training.

Its primary mission is to successfully recruit and enrol international students into Western Australia's public institutions: primary and Secondary Schools, Tuart and Canning Colleges and the ten TAFE WA vocational colleges.

Western Australia has 18 metropolitan secondary schools, 2 senior colleges, 2 country secondary schools and 1 agricultural college able to provide an educational program to international fee paying students. All government secondary schools are coeducational catering for secondary students from Years 8 to 12. West Australian government schools provide: a quality education system, and a caring and safe environment in which students can undertake their educational studies.

Additionally, ETI provides international project services for the Department and TAFE WA colleges and fosters strategic international alliances with national and international education and training providers.

ETI was created in 2004 to consolidate the previously separate international operations of the Department of Education and Training consisting of TAFE International WA (TIWA), the International Education Unit and the international operations of Tuart and Canning Colleges.

- **Gifted and Talented Education - Languages**

The Gifted and Talented Education program is offered for the purpose of providing gifted and talented students entering Year 8 in public schools access to a range of programs that meet their specific talents.

As well as the extension and enrichment work in a special program area; students follow a normal course of study in secondary schooling.

Students have a choice of languages which may include Chinese, French, German, Indonesian, Italian and Spanish. A highlight for many students is the opportunity to travel overseas as part of a tour group, on exchange or on scholarship. Exciting destinations have included China, France, Reunion, Germany, Malaysia and Italy. Mount Lawley Senior High school, for example, has a sister school relationship with No 14 Middle School in Hangzhou, China, and students and teachers regularly undertake cultural exchanges. Teachers use a rich variety of teaching aids such as audio and visual

materials, culinary experiences, film and cultural visits to help develop speaking, comprehension and writing ability.

- **Secondary English as a Second Language Support Program**

ESL Support programs provide support for ESL/ESD students in the mainstream context. A program is established in a mainstream school where there is a significant number of eligible ESL/ESD students. ESL Support Programs are located in a number of primary and secondary schools. Eligible students with a background of limited schooling are entitled to extra support.

- **Vocational Education and Training in Schools Program**

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- * the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- * expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- * the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools
- * increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- * developing strategies to maintain quality standards in VET in Schools including professional development
- * increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- * addressing areas of skills shortage.

Specialist Programs

- **Jazz Music**

Jazz music develops children's appreciation of jazz music at a high level.

- **Visual and Performing Arts**

Visual and performing arts teaches a broad array of visual and performing arts including drama, music and visual arts.

School-Based Programs

- **Aboriginal Excellence Program**

A program for aspirational Aboriginal students that enjoys special program status (but not ASP). The program's intent is to provide a pathway to university through mentoring, tutoring and support. Each year the students complete a major research program and present at a community meeting.

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