



# Hampton Senior High School

<http://www.hampton.wa.edu.au>

## School Overview

Students at Hampton Senior High School are encouraged to **Aspire** - to be the best they can be, **Innovate** - make changes as new information is learned, and **Achieve** - successfully engage and perform - in every aspect of their journey through secondary education. Emphasis is placed on the full development of the intellectual, emotional and physical potential of the students through mentoring, monitoring, giving feedback and support in collaboration with the excellent teaching staff, pastoral care team and parents, guardians and caregivers.



Parents are encouraged to have input into both their child's learning journey and the school priorities through various targeted parent information sessions, the P&C committee and the School Board. Our teachers and student services team always welcome communication from parents and endeavour to keep parents informed through individual direct communication, our newsletters - *Interface* and *Circuit Maker* - reports and individual meetings.

Our staff have a blend of youth and experience, and work together to share new teaching practices and cultivated learning methods. We are also a Teacher Development School with programs in Science, ICT and STEM (Science, Technology, English and Math) to share their expertise and classroom innovation across schools. Working alongside the Principal are two Deputies, Heads of Learning Areas for Science, English, Math, Physical Education, the Arts, Design and Technologies, Computing /Business Studies, and Humanities & Social Science. We also have dedicated program co-ordinators for VET/Career Education, Aboriginal Education, two Student Services Managers and a Manager of Corporate Services. All our teachers work with student services staff to support students in any way required.

Students and their parents are given every opportunity to select the most suitable pathway for their abilities, skills and dreams. Along with ATAR subjects, a feature of our curriculum in Year 10 is the emphasis placed on career education as a viable education pathway. The students learn about the world of work and have work experience weeks timetabled throughout the year, directly experiencing values such as work ethic, expectations, regulations and employee relationships. This can lead onto opportunities to achieve Certification through TAFE for a variety of courses in upper school.

As a Gifted and Talented Dance school with specialist programs in ICT, Athletics, Applied Science, Cheer Dance and Performing Arts, Hampton draws students outside its traditional boundaries, and through other programs such as *Bright Sparks* (junior science), *Follow the Dream* (indigenous students engagement), *Cheerleading*, *STEP* (senior student engagement), *Project Edge* (junior dance) and *Cadets* (Bush Rangers), we are able to engage students in a variety of learning opportunities that expose them to activities and educational experiences to improve their engagement, performance and pride.

## School Management

Principal  
Steven Beaton

Vice / Deputy Principals  
Brian Chapman  
Maureen Duddy  
Tony Granich

Manager Corporate Services  
Julie Holding

## School Details

School Code: 4022  
Commencement Date: 01/01/1966  
Education Region: NORTH METRO  
Statistical Local Area: BAYSWATER (C)  
State Electorate: BASSENDEAN  
Commonwealth Electorate: PERTH  
Independent Public School: 2015  
School year from: Year 7  
School year to: Year 12

## Student Numbers (as at 2017 Semester 1)

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	147	129	131	144	150	128		829

## Programs

### Department Endorsed Programs

- Vocational Education and Training in Schools Program

### Specialist Programs

- Information & Communication Technology (ICT)
- Performing Arts

### School-Based Programs

- Applied Science Program
- Bright Sparks Science Program
- Gifted and Talented Dance
- Specialist Cheer Dance

## Program Details

### Department Endorsed Programs

- **Vocational Education and Training in Schools Program**

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- \* the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- \* expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools
- \* the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools

- \* increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,
- \* developing strategies to maintain quality standards in VET in Schools including professional development
- \* increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and
- \* addressing areas of skills shortage.

### **Specialist Programs**

- **Information & Communication Technology (ICT)**

Students engage in challenging and interesting tasks, using a variety of hardware and software. An ability to work independently and in a team is a must. Both girls and boys are encouraged to apply. There are opportunities to continue in this area in Yr 10 and beyond.

- **Performing Arts**

Performing arts provides children with the opportunity to develop skills and creativity in dance, drama and music.

### **School-Based Programs**

- **Applied Science Program**

Extra Curricular Applied Science Program aimed at sparking and developing appreciation of Science amongst lower school students.

- **Bright Sparks Science Program**

The Bright Sparks Science Program is a series of 8 week programs delivered onsite to primary school students over the course of the school year. In the Bright Sparks Program, primary school students are able to use the lab facilities with their teachers under the guidance of a Hampton SHS Science teacher, to explore the wonders of Science and the opportunity to conduct experiments with a view to enhancing transition to high school and sharing professional Science teaching knowledge.

- **Gifted and Talented Dance**

The Gifted and Talented Dance Program enrolls students with recognised ability and talent in Contemporary Dance from across the State. The 7-12 GAT Dance Program offers students the opportunity to specialise their education around a Dance Program that introduces them to the demands of the professional dancer utilising the Contemporary Dance genre.

- **Specialist Cheer Dance**

Utilising the popular sport of Cheerleading as a medium, the Specialist Cheer Dance Program allows selected students to participate in a lively program that develops fitness, coordination and teamwork as a member of a Cheer Squad. The group participate in a range of State and National competitions.