



Ballajura Community College

<http://bcc.wa.edu.au/>

School Overview

Ballajura Community College is a vibrant and robust learning community that is a highly sought after option for secondary schooling. A range of quantitative and qualitative measures have demonstrated that the College is on an upwards improvement curve. The College has a very high retention rate and the students have achieved some outstanding outcomes as is evidenced by the Year 12 graduation result; ATAR results and Wholly School Assessed performance data.

Ballajura Community College is one of the largest secondary colleges in Western Australia. Enrolment numbers tend to increase throughout the year due to constant demand from families moving into the area so that their children can attend the College. This trend has continued. Ballajura Community College prides itself on the contribution it makes to its local community through the provision of an excellent learning and teaching environment for young people in the area.



Ballajura Community College was granted the status of 'Specialist Academic School' for our Advanced Curriculum Enrichment (ACE) program which provides academic extension for students in selected academic programs in Middle School. The program leads to specialist Academic Extension Programs in the College and University pathways.

Ballajura Community College is culturally diverse with over fifty nationalities found within the student population. This diversity adds to the richness and the quality of the educational experience of all students attending the College. Not only do our students come from a wide diversity of cultural backgrounds, likewise the staff are drawn from many cultures. We recognise that it is important that in our interactions and actions, in our conversations and in our communications that we model and demonstrate an acceptance of this cultural diversity. As educators we attempt to treat ideas that may differ from our own with honour, respect and civility.

Ballajura Community College has world class facilities on a beautiful and well cared for site. They enable students to access a wide range of curriculum offerings which include:

- * Access to computers across the two campuses
- * Two resource centres
- * Arts, Science, Technology & Enterprise facilities
- * Performing Arts Centre
- * Double Gymnasium
- * Tiered Learning Area (MS) and Lecture Theatre (SS)
- * Trade Training Centre for Wet Trades and Hospitality
- * Fully operational industrial kitchen and restaurant.

The purpose built Middle School is focussed on developing each student in their adolescent years and is organised according to the major subject areas of English, Science, Mathematics and Humanities and Social Sciences, The Middle School has a LINKS program providing additional support and pastoral care for students in Years 7-9 and two Education Support classes, one housed in our purpose built Independent Learning House.

The Senior School offers a suite of quality pathways for students. The Year 10 course provides greater specialisation in each Learning Area and is similar in structure to the senior schooling courses offered in Years 11 and 12. The ACCESS program provides an alternative structure for some Year 10 students which provides additional support and pastoral care and extends to Years 11 and 12.

We are confident that the majority of our Year 12 graduates leave the College as independent learners with a wide range of skills at their disposal and the attributes to continue to learn successfully and productively throughout their lives. The College provides quality learning and teaching environment that is technology rich, multi-dimensional and student-centred. Through merit selection processes staff employed by the College have made the conscious decision that they want to teach in this learning environment and ascribe to its culture and ethos of excellence.

School Management

Principal
Cheryl Townsend

Vice / Deputy Principals
Jennifer Dickman
Peter Green
Bruno Pileggi
Michele Walker

Manager Corporate Services
Amanda Carreras
Faye Norrish

School Details

School Code: 4158
Commencement Date: 30/01/1995
Education Region: NORTH METRO
Statistical Local Area: SWAN (S)
State Electorate: WEST SWAN
Commonwealth Electorate: COWAN
Independent Public School: 2010
School year from: Year 7
School year to: Year 12

Student Numbers (as at 2017 Semester 1)

| Secondary | Y07 | Y08 | Y09 | Y10 | Y11 | Y12 | USE | Total |
|-----------|-----|-----|-----|-----|-----|-----|-----|-------|
| Full Time | 221 | 210 | 251 | 237 | 246 | 219 | | 1384 |

Programs

Department Endorsed Programs

- Primary Extension and Challenge Program

Specialist Programs

Advanced Curriculum Enrichment (2012)

School-Based Programs

- Aboriginal Tutorial Assistance Scheme
- ACCESS Senior Schooling Engagement Program
- Advanced Curriculum Enrichment Program
- Educational Support - Inclusive Learning
- Overseas Students
- Secondary English as a Second Language/Dialect Program
- Vocational Education and Training in Schools Program

Program Details

Department Endorsed Programs

- **Primary Extension and Challenge Program**

Primary Extension and Challenge (PEAC) is a part-time withdrawal program for upper primary school Years 5-6 students. Identified gifted and talented students are selected to participate in differentiated programs offered in a range of delivery modes.

Delivery modes include:

PEAC centres based within a district centre or office with a series of specialist courses or programs; coordinator/s who establish courses in a range of schools and/or other sites and teachers are released to teach these;

allocation to schools and multi-age programs operate within schools; online delivery of programs

Programs focus on:

Social interaction with gifted and talented peers;

Intellectual rigour and challenge;

Pursuit of excellence;

Development of higher order process skills;

In-depth investigations of real problems;

Open-ended activities which encourage choice and negotiation;

Opportunities to interact with practising experts;

Students working at their own pace;

Self/peer evaluation and reflection of performance.

Specialist Programs

- Advanced Curriculum Enrichment (2012)

School-Based Programs

- **Aboriginal Tutorial Assistance Scheme**

ATAS provides supplementary funding to schools to assist Aboriginal students to improve their literacy and numeracy skills. Schools have the flexibility to provide tuition in areas of need to Aboriginal students who require assistance.

- **ACCESS Senior Schooling Engagement Program**

ACCESS has been operating as an integral part of the College Senior Campus learning program. The program's underpinning philosophy is that all students can improve their educational outcomes given:

* Clear goals

* Workable strategies

* Appropriate curriculum

* Constructive feedback

* Supportive environment (school, home, work)

With assistance and appropriate subject selection, all students can graduate at the end of Year 12. Links between workplaces, school (including the Trade Training Centre) through work experience, workplace learning and school based traineeships are critical to success for some students.

- **Advanced Curriculum Enrichment Program**

The Advanced Curriculum Enrichment program is unique amongst specialist programs because it is an umbrella structure which offers students the opportunity to demonstrate excellence in achievement across a range of curriculum areas: not only the traditional academic areas but also within the Arts, on the sporting field and in the local community. The Advanced Curriculum Enrichment program mirrors the College's key values of Compassion, Inspiration, Integrity, Respect, Enterprise and Achievement. Ballajura Community College's Advanced Curriculum Enrichment Program provides a vibrant, high quality learning environment which ensures that intellectually talented students are challenged to reach their academic potential and find their personal style. Learning and teaching programs are tailored to the specialised needs of these students and offer a pathway to university and a lifelong career.

Students have many opportunities to participate in extracurricular activities such as public speaking, debating, Premier's ANZAC Tour and competitions.

- **Educational Support - Inclusive Learning**

Catering for students with special needs in Years 7-12 across two campuses including our Inclusive Learning House.

- o Focus on Life Skills and independence
- o Australian Curriculum subjects including Maths, English, Science, Geography, History
- o A variety of whole school subjects which may include Physical Education, Woodwork, Foods, Art, Music and Computing.
- o Community Access
- o WACE Preliminary Courses of Study for Education Support students
- o ASDAN : A variety of courses that may include: Towards independence, personal development and /or Workright.
- o Work Experience - Year 10
- o Work Place Learning (Year 11 and 12)
- o Certificate Courses

- **Overseas Students**

Education and Training International (ETI) is the international marketing and development arm of the Western Australian government's Department of education and Training.

Its primary mission is to successfully recruit and enrol international students into Western Australia's public institutions: primary and Secondary Schools, Tuart and Canning Colleges and the ten TAFE WA vocational colleges.

Western Australia has 18 metropolitan secondary schools, 2 senior colleges, 2 country secondary schools and 1 agricultural college able to provide an educational program to international fee paying students. All government secondary schools are coeducational catering for secondary students from Years 8 to 12. West Australian government schools provide: a quality education system, and a caring and safe environment in which students can undertake their educational studies.

Additionally, ETI provides international project services for the Department and TAFE WA colleges and fosters strategic international alliances with national and international education and training providers.

ETI was created in 2004 to consolidate the previously separate international operations of the Department of Education and Training consisting of TAFE International WA (TIWA), the International Education Unit and the international operations of Tuart and Canning Colleges.

- **Secondary English as a Second Language/Dialect Program**

ESL Support programs provide support for ESL/ESD students in the mainstream context. A program is established in a mainstream school where there is a significant number of eligible ESL/ESD students. ESL Support Programs are located in a number of primary and secondary schools. Eligible students with a background of limited schooling are entitled to extra support.

- **Vocational Education and Training in Schools Program**

Implementation of VET across Australia is in accordance with the set of nationally agreed principles from Principles and Guidelines for Improving Outcomes for Vocational and Technical Education and Training (VTE) in Schools (2005 - 2008).

Vocational Education and Training (VET) in Schools programs are delivered as part of a broad, general education that combines study towards a senior secondary certificate (i.e. the Western Australian Certificate of Education - the WACE) with a nationally recognised VET qualification within the Australian Qualification Framework.

The specific areas identified as priority areas for VET in Schools for action in the Principles and Guidelines include:

- * the establishment of VET in Schools by schools not previously involved in the delivery of VET in Schools
- * expanding the range and spread of VET in Schools courses offered across industry sectors by schools already involved in the delivery of VET in Schools

* the establishment of VET in Schools courses in new industry areas and in industry areas currently not well subscribed in VET in Schools

* increasing participation in VET in Schools by particular student groups that are difficult to reach and/or service, for example, improving access for students in rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability,

* developing strategies to maintain quality standards in VET in Schools including professional development

* increasing participation in School-Based New Apprenticeships (in WA these are called School Based Traineeships) and other trades related vocational courses which relate to skills shortages, and

* addressing areas of skills shortage.